| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| --- | --- | --- | --- | --- |
| **Introduce the Concept (LBB)**  **Build Background**   * Essential Question * Oral Vocabulary   **Listening Comprehension (LBB) READ**  **Read Lit Big Book**   * Connect to Concept   + Skill, Strategy, Genre, Concepts of Print * Close Reading Routine * Access Complex Text (ACT) * Respond to Text   **Word Work**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Introduce: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Handwriting:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **High-Frequency Words**  **Language Arts**  **Shared Writing**   * **Write About the Lit BB** * **Analyze the Prompt** * **Find Text Evidence** * **Write to a Prompt**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Daily Wrap Up** | **Build the Concept**  **Oral Language**   * Oral Vocabulary Cont. * Category Words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Listening Comprehension (LBB) REREAD**  **Lit Big Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   * **Analyze the Text (Close Reading Companion)** * **Write About the Text** * **Make Connections INTEGRATE**   **Word Work**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Review \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Identify Words w/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Shared Read (RW/W)**  **Read** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Focus on Foundational Skills** * **Focus on Comprehension** * **Focus on Fluency** * **Make Connections**   **Language Arts**  **Interactive Writing**   * **Write About the Lit BB** * **Analyze the Prompt** * **Write to a Prompt**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Daily Wrap Up** | **Build the Concept**  **Oral Language**   * Oral Vocabulary Cont   **Listening Comprehension**  **Read the Interactive Read-Aloud:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Make Connections   **Word Work**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Review\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Identify Words w/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Picture Sort: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**   * Build Your Word Bank   ‘  **Language Arts**  **Independent Writing**   * **Write About the R/WW** * **Analyze the Model Prompt** * **Find Text Evidence** * **Analyze the Student Prompt** * **Your Turn: Write to the Text** * **Find Text Evidence** * **Write to a Prompt**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Daily Wrap Up** | **Extend the Concept**  **Oral Language**   * **Review Oral Vocabulary** * Category Words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Listening Comprehension (LBB) READ**  **Read Paired Selection** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Text Feature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Respond to the Text** * **Retell (CRC) REREAD** * **Make Connections INTEGRATE**   **Word Work**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Picture Sort: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Dictation   **High-Frequency Words**  **Shared Read (RW/W)**  **Read** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Focus on Foundational Skills** * **Focus on Comprehension** * **Focus on Fluency** * **Make Connections**   **Language Arts**  **Independent Writing**   * **Write About the R/WW** * **Revise** * **Proofread/Edit** * **Final Draft**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Integrate Ideas**  **Research and Inquiry**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Daily Wrap Up** | **Word Work**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Sort Pictures w/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Dictation   **High** **Frequency Words**  **Language Arts**  **Independent Writing**   * **Write About the R/WW** * **Prepare** * **Present** * **Evaluate** * **Publish**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Integrate Ideas**  **Text Connections**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Research and Inquiry**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Daily Wrap Up** |

**Small-Group Instruction from the Yellow Pages occurs based on student needs and schedule.**