| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| --- | --- | --- | --- | --- |
| **Introduce the Concept (LBB)****Build Background*** Essential Question
* Oral Vocabulary

**Listening Comprehension (LBB) READ****Read Lit Big Book** * Connect to Concept
	+ Skill, Strategy, Genre, Concepts of Print
* Close Reading Routine
* Access Complex Text (ACT)
* Respond to Text

**Word Work****Phonemic Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Introduce: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Handwriting:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**High-Frequency Words****Language Arts****Shared Writing*** **Write About the Lit BB**
* **Analyze the Prompt**
* **Find Text Evidence**
* **Write to a Prompt**

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Daily Wrap Up** | **Build the Concept****Oral Language*** Oral Vocabulary Cont.
* Category Words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Listening Comprehension (LBB) REREAD****Lit Big Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** **Analyze the Text (Close Reading Companion)**
* **Write About the Text**
* **Make Connections INTEGRATE**

**Word Work****Phonemic Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Review \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Identify Words w/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words****Shared Read (RW/W)****Read** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* **Focus on Foundational Skills**
* **Focus on Comprehension**
* **Focus on Fluency**
* **Make Connections**

**Language Arts****Interactive Writing*** **Write About the Lit BB**
* **Analyze the Prompt**
* **Write to a Prompt**

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Daily Wrap Up** | **Build the Concept****Oral Language*** Oral Vocabulary Cont

**Listening Comprehension** **Read the Interactive Read-Aloud:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Make Connections

**Word Work****Phonemic Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Review\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Identify Words w/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Picture Sort: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words*** Build Your Word Bank

‘**Language Arts****Independent Writing*** **Write About the R/WW**
* **Analyze the Model Prompt**
* **Find Text Evidence**
* **Analyze the Student Prompt**
* **Your Turn: Write to the Text**
* **Find Text Evidence**
* **Write to a Prompt**

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Daily Wrap Up** | **Extend the Concept****Oral Language*** **Review Oral Vocabulary**
* Category Words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Listening Comprehension (LBB) READ****Read Paired Selection** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Text Feature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Respond to the Text**
* **Retell (CRC) REREAD**
* **Make Connections INTEGRATE**

**Word Work****Phonemic Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Picture Sort: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Dictation

**High-Frequency Words****Shared Read (RW/W)****Read** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* **Focus on Foundational Skills**
* **Focus on Comprehension**
* **Focus on Fluency**
* **Make Connections**

**Language Arts****Independent Writing*** **Write About the R/WW**
* **Revise**
* **Proofread/Edit**
* **Final Draft**

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Integrate Ideas****Research and Inquiry*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Daily Wrap Up** | **Word Work****Phonemic Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Sort Pictures w/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Dictation

**High** **Frequency Words** **Language Arts****Independent Writing*** **Write About the R/WW**
* **Prepare**
* **Present**
* **Evaluate**
* **Publish**

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Integrate Ideas****Text Connections*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research and Inquiry*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Daily Wrap Up** |

**Small-Group Instruction from the Yellow Pages occurs based on student needs and schedule.**