***Wonders - 2017* Grades 3-6**

| **TEACH & MODEL** | | **PRACTICE & APPLY** | | **REVIEW & ASSESS** |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W) **– 10 min**  **Build Background**   * EQ * Talk About It   **Listening Comprehension - 10 min (Optional)**  **Read Interactive Read-Aloud READ**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Connect to Concept: * Preview Genre: * Preview Comprehension Strategy: * Respond to Reading   **Vocabulary** (RW/W) **– 10 min**  **Words in Context**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Model the Routine * Talk About It   **Close Reading READ**:  **Shared Read** (RW/W) **– 10 min**   * Connect to Concept: * Use Vocabulary Words in Context * Close Reading * Make Connections * **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes**  **Write to Sources (Optional)**   * **Writing Fluency** * Write to a Prompt   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Daily Language Activity * Introduce * Talk About It   **Spelling**   * Assess Prior Knowledge * Open Sort   **Build Vocabulary**   * Connect to Words * Academic Vocabulary   **Daily Wrap Up**  **Genre Writing**  **Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Focus:** | **Close Reading REREAD – 40 min**  **Comprehension Strategy** (RW/W)   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Explain * Model Close Reading * Guided Practice of Close Reading   **Comprehension Skill** (RW/W)   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Explain * Model Close Reading * Guided Practice of Close Reading   **Genre** (RW/W) - Optional   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Explain * Model Close Reading * Guided Practice of Close Reading   **Vocabulary Strategy** (RW/W)   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Explain * Model Close Reading * Guided Practice of Close Reading * **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes**  **Write to Sources**   * **Write to the R/WW** * Analyze the Prompt * Analyze Text Evidence * Analyze the Student Model * Your Turn Writing   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Daily Language Activity * Reivew * Talk About It   **Spelling (Optional)**   * Spiral Review * Pattern Sort   **Build Vocabulary**   * Expand Vocabulary * Synonyms   **Daily Wrap Up** | **Close Reading ~40 min**   * Read Lit Anth- Main \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **Respond to the Text**   **READ** = Take notes and summarize  **REREAD** = Analyze the Text (CRC)  Write About the Text  **INTEGRATE** = Make Connections  **Phonics/Fluency – 20 min (Optional)**   * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * Explain * Model * Guided Practice * Transition to Multisyllabic Words * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * Explain * Model * Guided Practice   **Language Arts – 30 minutes**  **Write to Sources (Optional)**   * **Write to the Lit Anthology Text** * Analyze the Prompt * Analyze Text Evidence   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Daily Language Activity * Mechanics and Usage * Talk About It   **Spelling (Optional)**   * Word Meanings * Speed Sort   **Build Vocabulary (Optional)**   * Reinforce the Words * Context Clues   **Daily Wrap Up** | **Fluency ~15 min**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Explain/Model * Practice/Apply * Daily Fluency Practice   **Close Reading ~30 min**   * **READ** Lit Anth - Paired\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Compare Texts * Summarize   **REREAD** = Analyze the Text  **INTEGRATE** = Make Connections  **Integrate Ideas ~ 10 min (Optional)**  **Research and Inquiry**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes**  **Write to Sources**   * **Write to Two Sources** * Analyze the Prompt * Analyze Text Evidence * Share the Prompt * Find Text Evidence   **Grammar (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Daily Language Activity * Proofread * Questions and Answer   **Spelling (Optional)**   * Proofread and Write * Blind Sort   **Build Vocabulary (Optional)**   * Connect to Writing * Shades of Meaning   **Daily Wrap Up** | **Integrate Ideas ~ 30 min**  **Text Connections**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes**  **Write to Sources**   * **Write to Two Sources** * Analyze the Student Model * Write the Response * Share and Reflect   **Grammar (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Daily Language Activity * Assess * Reteach * Role Play   **Spelling**   * Assess   **Build Vocabulary (Optional)**   * Word Squares * Morphology   **Daily Wrap Up** |

**Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.**