***Wonders - 2017* Grade K**

| **TEACH & MODEL** | | **PRACTICE & APPLY** | | **REVIEW & ASSESS** |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W) **– 10 min**  **Build Background**   * EQ * Oral Vocab * Talk About It   **Listening Comprehension ~25 min**  **Lit Big Book READ**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Skill: * Strategy: * Concepts of Print: * Genre: * Guided Retelling * Model Fluency * Respond to Text * Talk About It * Writing Fluency   **Word Work – 25 min**  **Quick Review**  **Phonemic Awareness**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Introduce:   **Handwriting**   * Write:   **High-Frequency Words**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes**  **Shared Writing**   * **Write About the Literature Big Book** * Analyze the Prompt * Find Text Evidence * Write to a Prompt   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Model * Guided Practice/Practice * Talk About It * Link to Writing   **Daily Wrap Up** | **Build the Concept – 10 min**  **Oral Language**   * EQ * Review Oral Vocab * Category Words:   **Listening Comprehension ~15 min**  **Analyze the Text REREAD**   * CRC * Write About the Text * Make Connections **INTEGRATE**   **Word Work – 25 min**  **Quick Review (Optional)**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Review (optional) * Identify Words with:   **High-Frequency Words (optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Shared Read** (RW/W) **– 10 min**  **READ** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Focus on Foundational Skills * Focus on Comprehension * Focus on Fluency * Make Connections   **Language Arts – 30 minutes**  **Interactive Writing**   * **Write About the R/WW** * Analyze the Prompt * Write to a Prompt   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Model * Guided Practice * Practice * Talk About It   **Daily Wrap Up** | **Build the Concept – 10 min**  **Oral Language (Optional)**   * EQ * Oral Vocab   **Listening Comprehension – 10 min**  **READ Interactive Read Aloud**   * Genre * Strategy * Make Connections   **Word Work – 25 min**  **Quick Review (Optional)**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Review: * Identify Words with: * Picture Sort   **High-Frequency Words**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Build Your Word Bank   **Language Arts – 30 minutes**  **Independent Writing**   * **Write About the R/WW** * Analyze the Prompt * Find Text Evidence * Analyze the Student Model * Your Turn: Write About the Text * Find Text Evidence * Write to a Prompt   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional) * Model * Practice * Talk about It   **Daily Wrap Up** | **Extend the Concept – 10 min**   * EQ * Review Oral Vocabulary with IRA * Category Words:   **Listening Comprehension -10 min**   * Strategy * Text Feature * **READ** Big Book - Paired\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Respond to the Text * **Retell REREAD** * **Make Connections INTEGRATE**   **Word Work – 15 min**  **Quick Review (Optional)**  **Phonemic Awareness**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:   **Phonics**   * Picture Sort * Dictation   **High-Frequency Words (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Shared Read** (R/WW) **– 10 min**  **READ** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Focus on Foundational Skills * Focus on Comprehension * Focus on Fluency * Make Connections   **Integrate Ideas ~ 15 min (Optional)**  **Research and Inquiry**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes**  **Independent Writing**   * **Write About the R/WW** * Revise * Proofread/Edit * Final Draft   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional) * Review * Practice * Talk About It   **Daily Wrap Up** | **Word Work – 25 min**  **Quick Review**  **Phonemic Awareness**   * Phoneme Blending:   **Phonics**   * Sort Pictures with: * Dictation   **High-Frequency Words**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Integrate Ideas ~ 35 min**  **Text Connections**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Research and Inquiry**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Speaking and Listening (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes**  **Independent Writing**   * **Write About the R/WW** * Prepare * Present * Evaluate * Publish   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Review * Review/Practice   **Daily Wrap Up** |

**Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.**