***Wonders - 2017* Grade K**

| **TEACH & MODEL** | **PRACTICE & APPLY** | **REVIEW & ASSESS** |
| --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W) **– 10 min****Build Background** * EQ
* Oral Vocab
* Talk About It

**Listening Comprehension ~25 min****Lit Big Book READ*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Skill:
* Strategy:
* Concepts of Print:
* Genre:
* Guided Retelling
* Model Fluency
* Respond to Text
* Talk About It
* Writing Fluency

**Word Work – 25 min****Quick Review****Phonemic Awareness*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Introduce:

**Handwriting*** Write:

**High-Frequency Words*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes****Shared Writing** * **Write About the Literature Big Book**
* Analyze the Prompt
* Find Text Evidence
* Write to a Prompt

**Grammar** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Model
* Guided Practice/Practice
* Talk About It
* Link to Writing

**Daily Wrap Up** | **Build the Concept – 10 min****Oral Language*** EQ
* Review Oral Vocab
* Category Words:

**Listening Comprehension ~15 min****Analyze the Text REREAD*** CRC
* Write About the Text
* Make Connections **INTEGRATE**

**Word Work – 25 min****Quick Review (Optional)****Phonemic Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Review (optional)
* Identify Words with:

**High-Frequency Words (optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Shared Read** (RW/W) **– 10 min****READ** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Focus on Foundational Skills
* Focus on Comprehension
* Focus on Fluency
* Make Connections

**Language Arts – 30 minutes** **Interactive Writing*** **Write About the R/WW**
* Analyze the Prompt
* Write to a Prompt

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Model
* Guided Practice
* Practice
* Talk About It

**Daily Wrap Up** | **Build the Concept – 10 min****Oral Language (Optional)*** EQ
* Oral Vocab

**Listening Comprehension – 10 min** **READ Interactive Read Aloud*** Genre
* Strategy
* Make Connections

**Word Work – 25 min****Quick Review (Optional)****Phonemic Awareness** * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics** * Review:
* Identify Words with:
* Picture Sort

**High-Frequency Words*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Build Your Word Bank

**Language Arts – 30 minutes** **Independent Writing*** **Write About the R/WW**
* Analyze the Prompt
* Find Text Evidence
* Analyze the Student Model
* Your Turn: Write About the Text
* Find Text Evidence
* Write to a Prompt

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional)
* Model
* Practice
* Talk about It

**Daily Wrap Up** | **Extend the Concept – 10 min*** EQ
* Review Oral Vocabulary with IRA
* Category Words:

**Listening Comprehension -10 min*** Strategy
* Text Feature
* **READ** Big Book - Paired\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Respond to the Text
* **Retell REREAD**
* **Make Connections INTEGRATE**

**Word Work – 15 min****Quick Review (Optional)****Phonemic Awareness*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

**Phonics*** Picture Sort
* Dictation

**High-Frequency Words (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Shared Read** (R/WW) **– 10 min****READ** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Focus on Foundational Skills
* Focus on Comprehension
* Focus on Fluency
* Make Connections

**Integrate Ideas ~ 15 min (Optional)****Research and Inquiry*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes****Independent Writing*** **Write About the R/WW**
* Revise
* Proofread/Edit
* Final Draft

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional)
* Review
* Practice
* Talk About It

**Daily Wrap Up** | **Word Work – 25 min****Quick Review** **Phonemic Awareness** * Phoneme Blending:

**Phonics** * Sort Pictures with:
* Dictation

**High-Frequency Words*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Integrate Ideas ~ 35 min****Text Connections*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research and Inquiry** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Speaking and Listening (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes****Independent Writing*** **Write About the R/WW**
* Prepare
* Present
* Evaluate
* Publish

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Review
* Review/Practice

**Daily Wrap Up** |

**Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.**