***CA Wonders* Grades 3 - 6**

| **TEACH & MODEL** | **PRACTICE & APPLY** |
| --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W)**Build Background****Listening Comprehension****Interactive Read-Aloud:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Connect to Concept:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Preview Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Preview Comp Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_
* Respond to Reading

**Vocabulary** (RW/W)**Words in Context*** Model the Routine

**Shared Read** (RW/W) **READ/REREAD****Read** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Connect to Concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Use Vocab Words in Context
* Close Reading
* Make Connections
* **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts****Write to Sources****Build Writing Fluency** * **Write to a Prompt**

**Genre Writing****Grammar:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* **Daily Language Activity**
* Introduce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Assess Prior Knowledge
* Word Sorts

**Build Vocabulary*** Connect to Words
 | **Comprehension Strategy** (RW/W) **REREAD*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comprehension Skill** (RW/W)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Genre** (RW/W)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vocabulary Strategy** (RW/W)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts****Write to Sources****Write to the R/WW Text** * **Analyze the Prompt**
* **Analyze Text Evidence**
* **Analyze the Student Model**
* **Your Turn Writing**

**Genre Writing****Grammar:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Daily Language Activity**
* Review \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Spiral Review
* Word Sorts

**Build Vocabulary*** Expand Vocabulary
 | **Develop Comprehension READ/ REREAD*** Read Lit Anth- Main \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Respond to the Text**

**READ = Summarize****REREAD = Analyze the Text (CRC)** **Write About the Text**  **INTEGRATE = Make Connections** **Language Arts****Write to Sources****Write to the Lit Anthology Text** * **Analyze the Prompt**
* **Analyze Text Evidence**

**Genre Writing****Grammar:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* **Daily Language Activity**
* Mech & Usage: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Word Meaning
* Word Sorts

**Build Vocabulary*** Reinforce the Words
 | **Develop Comprehension READ/ REREAD*** Read Lit Anth- Paired “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Close Reading**

**READ = Summarize****REREAD = Analyze the Text (CRC)** **INTEGRATE = Make Connections****Phonics/Fluency*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Fluency:

**Language Arts****Write to Sources****Write to Two Sources*** **Analyze the Prompt**
* **Analyze Text Evidence**
* **Share the Prompt**
* **Find Text Evidence**

**Genre Writing****Grammar:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* **Daily Language Activity**
* Proofread

**Spelling** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Proofread & Write
* Word Sorts

**Build Vocabulary*** Connect to Writing
 | **Integrate Ideas****Text Connections (CRC)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research and Inquiry or Inquiry Space*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts*** **Analyze the Student Model**
* **Write the Response**
* **Share and Reflect**

**Genre Writing****Grammar:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Daily Language Activity**
* Assess
* Reteach

**Spelling** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Assess
* Word Sorts

**Build Vocabulary*** Word Squares

**Weekly Assessment** |

**Small-Group Instruction from the Yellow Pages occurs based on student needs and schedule.**