***CA Wonders -* Grade 1**

| **TEACH & MODEL** | | **PRACTICE & APPLY** | | |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W)  **Build Background**  **Listening Comprehension READ**  **Read Lit Big Book** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Connect to Concept**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Strategy:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Respond to the Text** * **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Word Work**  **Phonological Awareness**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * **Introduce** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Blend Words w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * **Words w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Shared Read** (RW/W) **READ**  **Read** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Focus on Foundational Skills** * **Connect on Concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **Focus on Fluency** * **Make Connections**   **Language Arts**  **Shared Writing**   * **Write About the R/WW** * **Analyze the Prompt** * **Find Text Evidence** * **Write to a Prompt**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Build the Concept**  **Oral Language**  **Listening Comprehension**  **Read Interactive Read-Aloud**   * Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Make Connections   **Word Work**  **Phonemic Awareness**   * **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * **Review** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Blend w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Build w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * **Word Sort w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Comprehension** (RW/W) **REREAD**  **Reread** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Genre**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Skill**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts**  **Interactive Writing**   * **Write About the R/WW** * **Analyze the Model Prompt** * **Find Text Evidence** * **Analyze the Student Model** * **Tour Turn: Write About the Text** * **Find Text Evidence** * **Write to a Prompt**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Build the Concept**  **Oral Language**  **Listening Comprehension REREAD**  **Reread Lit Big Book** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Reread   **Word Work**  **Phonemic Awareness**   * **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * **Blend w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**   * **Build Fluency:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Word Bank**   **Develop Comprehension READ/ REREAD**   * Read Lit Anth - Main “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Close Reading** * **Respond to the Text**   **READ = Retell**  **REREAD = Analyze the Text (CRC)**  **Write About the Text**  **INTEGRATE = Make Connections**  **Language Arts**  **Independent Writing**   * **Write About the R/WW** * **Analyze the Prompt** * **Find Text Evidence** * **Write to the Prompt**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Extend the Concept**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   * **Text Feature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Develop Comprehension**   * Read Lit Anth - Paired “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Close Reading**   **READ = Retell**  **REREAD = Analyze the Text (CRC)**  **Write About the Text**   * **Make Connections**   **INTEGRATE = Make Connections**  **Word Work**  **Phonological Awareness**   * **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * **Build w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * **Word Sort w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Language Arts**  **Independent Writing**   * **Write About the R/WW** * **Revise** * **Proofread/Edit** * **Final Draft**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Integrate Ideas**  **Research and Inquiry**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Word Work**  **Phonemic Awareness**   * **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * **Blend & Build Words w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * **Word Sort w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Language Arts**  **Independent Writing**   * **Write About the R/WW** * **Prepare** * **Present** * **Evaluate** * **Publish**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Integrate Ideas**  **Text Connections (CRC)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Research and Inquiry**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Small-Group Instruction from the Yellow Pages occurs based on student needs and schedule.**