

## CA Wonders - Kindergarten

Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Introduce the Concept (LBB)</b>  <b>Build Background</b></p> <ul style="list-style-type: none"> <li>• Essential Question</li> <li>• Oral Vocabulary</li> </ul> <p><b>Listening Comprehension (LBB)</b>  <b>READ</b>  <b>Read Lit Big Book</b></p> <ul style="list-style-type: none"> <li>• Connect to Concept               <ul style="list-style-type: none"> <li>○ Skill, Strategy, Genre, Concepts of Print</li> </ul> </li> <li>• Close Reading Routine</li> <li>• Access Complex Text (ACT)</li> <li>• Respond to Text</li> </ul> <p><b>Word Work</b>  <b>Phonemic Awareness</b></p> <ul style="list-style-type: none"> <li>• Phoneme</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Introduce:</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><b>Handwriting:</b></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><b>High-Frequency Words</b></p>	<p><b>Build the Concept</b>  <b>Oral Language</b></p> <ul style="list-style-type: none"> <li>• Oral Vocabulary Cont.</li> <li>• Category Words:</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><b>Listening Comprehension (LBB)</b>  <b>REREAD</b>  <b>Lit Big Book</b></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <ul style="list-style-type: none"> <li>• Analyze the Text (Close Reading Companion)</li> <li>• Write About the Text</li> <li>• Make Connections</li> </ul> <p style="text-align: center;"><b>INTEGRATE</b></p> <p><b>Word Work</b>  <b>Phonemic Awareness</b></p> <ul style="list-style-type: none"> <li>• Phoneme</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Review</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <ul style="list-style-type: none"> <li>• Identify Words w/</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><b>High-Frequency Words</b></p> <p><b>Shared Read (RW/W)</b>  <b>Read</b></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <ul style="list-style-type: none"> <li>• Focus on Foundational Skills</li> <li>• Focus on Comprehension</li> <li>• Focus on Fluency</li> <li>• Make Connections</li> </ul>	<p><b>Build the Concept</b>  <b>Oral Language</b></p> <ul style="list-style-type: none"> <li>• Oral Vocabulary Cont</li> </ul> <p><b>Listening Comprehension</b>  <b>Read the Interactive Read-Aloud:</b></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <ul style="list-style-type: none"> <li>• Genre:</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <ul style="list-style-type: none"> <li>• Strategy:</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <ul style="list-style-type: none"> <li>• Make Connections</li> </ul> <p><b>Word Work</b>  <b>Phonemic Awareness</b></p> <ul style="list-style-type: none"> <li>• Phoneme</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Review</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <ul style="list-style-type: none"> <li>• Identify Words w/</li> <li>• Picture Sort:</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><b>High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• Build Your Word Bank</li> </ul>	<p><b>Extend the Concept</b>  <b>Oral Language</b></p> <ul style="list-style-type: none"> <li>• Review Oral Vocabulary</li> <li>• Category Words:</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><b>Listening Comprehension (LBB)</b>  <b>READ</b>  <b>Read Paired Selection</b></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <ul style="list-style-type: none"> <li>• Strategy:</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <ul style="list-style-type: none"> <li>• Text Feature:</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <ul style="list-style-type: none"> <li>• Respond to the Text               <ul style="list-style-type: none"> <li>• Retell (CRC) REREAD</li> </ul> </li> <li>• Make Connections</li> </ul> <p style="text-align: center;"><b>INTEGRATE</b></p> <p><b>Word Work</b>  <b>Phonemic Awareness</b></p> <ul style="list-style-type: none"> <li>• Phoneme</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Picture Sort:</li> <li>• Dictation</li> </ul> <p><b>High-Frequency Words</b></p> <p><b>Shared Read (RW/W)</b>  <b>Read</b></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <ul style="list-style-type: none"> <li>• Focus on Foundational Skills</li> <li>• Focus on Comprehension</li> <li>• Focus on Fluency</li> <li>• Make Connections</li> </ul>	<p><b>Word Work</b>  <b>Phonemic Awareness</b></p> <ul style="list-style-type: none"> <li>• Phoneme</li> </ul> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Sort Pictures w/</li> <li>• Dictation</li> </ul> <p><b>High Frequency Words</b></p>

**CA Wonders - Kindergarten**

Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Language Arts</b> Shared Writing</p> <ul style="list-style-type: none"> <li>• Write About the Lit BB                             <ul style="list-style-type: none"> <li>• Analyze the Prompt</li> <li>• Find Text Evidence</li> <li>• Write to a Prompt</li> </ul> </li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> </ul> <p>Daily Wrap Up</p>	<p><b>Language Arts</b> Interactive Writing</p> <ul style="list-style-type: none"> <li>• Write About the Lit BB                             <ul style="list-style-type: none"> <li>• Analyze the Prompt</li> <li>• Write to a Prompt</li> </ul> </li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> </ul> <p>Daily Wrap Up</p>	<p><b>Language Arts</b> Independent Writing</p> <ul style="list-style-type: none"> <li>• Write About the R/WW                             <ul style="list-style-type: none"> <li>• Analyze the Model Prompt</li> <li>• Find Text Evidence</li> <li>• Analyze the Student Prompt</li> <li>• Your Turn: Write to the Text</li> <li>• Find Text Evidence</li> <li>• Write to a Prompt</li> </ul> </li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> </ul> <p>Daily Wrap Up</p>	<p><b>Language Arts</b> Independent Writing</p> <ul style="list-style-type: none"> <li>• Write About the R/WW                             <ul style="list-style-type: none"> <li>• Revise</li> <li>• Proofread/Edit</li> <li>• Final Draft</li> </ul> </li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> </ul> <p>Integrate Ideas <b>Research and Inquiry</b></p> <ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> </ul> <p>Daily Wrap Up</p>	<p><b>Language Arts</b> Independent Writing</p> <ul style="list-style-type: none"> <li>• Write About the R/WW                             <ul style="list-style-type: none"> <li>• Prepare</li> <li>• Present</li> <li>• Evaluate</li> <li>• Publish</li> </ul> </li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> </ul> <p>Integrate Ideas <b>Text Connections</b></p> <ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> </ul> <p><b>Research and Inquiry</b></p> <ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> </ul> <p>Daily Wrap Up</p>

Small-Group Instruction from the Yellow Pages occurs based on student needs and schedule.