

## Wonders - 2017 Grade 2

TEACH & MODEL		PRACTICE & APPLY		REVIEW & ASSESS
Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Introduce the Concept (RW/W) – 5 min</b>  <b>Build Background</b></p> <ul style="list-style-type: none"> <li>EQ</li> <li>Talk About It</li> </ul> <p><b>Build the Concept – 5 min</b>  <b>Oral Language</b></p> <ul style="list-style-type: none"> <li>Oral Vocab</li> </ul> <p><b>Listening Comprehension - 5 min (Optional)</b>  <b>Read Interactive Read-Aloud READ</b></p> <ul style="list-style-type: none"> <li>_____</li> <li>Strategy:</li> <li>Make Connections</li> </ul> <p><b>Word Work – 35 min</b>  <b>Quick Review (Optional)</b>  <b>Phonemic Awareness</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Introduce:</li> <li>Blend Words with:</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Words with:</li> </ul> <p><b>High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>Quick Review</li> <li>_____</li> </ul> <p><b>Vocabulary (RW/W) – 10 min</b>  <b>Words in Context</b></p> <ul style="list-style-type: none"> <li>_____</li> <li>Model the Routine</li> <li>Talk About It</li> </ul> <p><b>Shared Read (RW/W) – 10 min</b>  <b>READ:</b></p> <ul style="list-style-type: none"> <li>Connect to Concept:</li> <li>Close Reading</li> <li>Make Connections:</li> </ul>	<p><b>Build the Concept – 5 min</b>  <b>Oral Language</b></p> <ul style="list-style-type: none"> <li>EQ</li> <li>Review Oral Vocab</li> </ul> <p><b>Listening Comprehension - 5 min (Optional)</b>  <b>Read Interactive Read-Aloud REREAD</b></p> <ul style="list-style-type: none"> <li>Strategy:</li> <li>Model Retelling</li> <li>Retell</li> </ul> <p><b>Word Work – 25 min</b>  <b>Quick Review</b>  <b>Phonemic Awareness (Optional)</b></p> <ul style="list-style-type: none"> <li>Phoneme _____</li> </ul> <p><b>Phonics (Optional)</b></p> <ul style="list-style-type: none"> <li>Review (optional):</li> <li>Blend with:</li> <li>Build with:</li> </ul> <p><b>Structural Analysis</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Spelling(Optional)</b></p> <ul style="list-style-type: none"> <li>Word Sort w/ _____</li> </ul> <p><b>High-Frequency Words – (Optional)</b></p> <ul style="list-style-type: none"> <li>Quick Review</li> <li>_____</li> </ul> <p><b>Vocabulary (RW/W) – 5 min (Optional)</b>  <b>Expand Vocabulary</b></p> <p><b>REREAD – 20 min</b>  <b>Comprehension Strategy (RW/W)</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Comprehension Skill (RW/W)</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Genre (RW/W)</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <ul style="list-style-type: none"> <li><b>ACT:</b> _____</li> </ul> <p><b>Vocabulary Strategy (RW/W)</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul>	<p><b>Build the Concept – 5 min</b>  <b>Interactive Read Aloud (Optional)</b></p> <ul style="list-style-type: none"> <li>EQ</li> <li>Review Oral Vocab</li> <li><b>REREAD</b> _____</li> <li>Write About Reading</li> </ul> <p><b>Comprehension (R/WW) – 5 min (Optional)</b>  <b>Lit Big Book REREAD</b></p> <ul style="list-style-type: none"> <li>Strategy:</li> </ul> <p><b>Word Work – 20 min</b>  <b>Quick Review (Optional)</b>  <b>Phonemic Awareness</b></p> <ul style="list-style-type: none"> <li>Phoneme _____</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Blend with:</li> <li>Decodable Reader</li> </ul> <p><b>Structural Analysis (Optional)</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>High-Frequency Words Quick Review (Optional)</b></p> <p><b>Fluency – 5 min (Optional)</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Vocabulary (RW/W) – 5 min (Optional)</b>  <b>Reinforce Vocabulary</b></p> <p><b>Close Reading ~ 20 min</b></p> <ul style="list-style-type: none"> <li><b>READ</b> Lit Anth - _____</li> <li><b>REREAD</b></li> <li><b>INTEGRATE = Make Connections</b></li> </ul>	<p><b>Extend the Concept – 5 min</b></p> <ul style="list-style-type: none"> <li>EQ</li> </ul> <p><b>Word Work – 25 min</b>  <b>Quick Review (Optional)</b></p> <p><b>Phonemic Awareness</b></p> <ul style="list-style-type: none"> <li>_____:</li> </ul> <p><b>Phonics (Optional)</b></p> <ul style="list-style-type: none"> <li>Build with:</li> <li>Decodable Reader</li> </ul> <p><b>Structural Analysis (Optional)</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Spelling (Optional)</b></p> <ul style="list-style-type: none"> <li>Word Sort with:</li> </ul> <p><b>High-Frequency Words (Optional)</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Fluency– 10 min (Optional)</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Vocabulary Strategy – 5 min</b></p> <ul style="list-style-type: none"> <li>Spiral Review:</li> </ul> <p><b>Develop Comprehension – 5 min</b></p> <ul style="list-style-type: none"> <li><b>READ</b> Lit Anth - Paired _____</li> <li><b>REREAD</b></li> <li><b>INTEGRATE = Make Connections</b></li> </ul> <p><b>Integrate Ideas ~ 10 min (Optional)</b>  <b>Research and Inquiry</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul>	<p><b>Word Work – 30 min</b>  <b>Quick Review (Optional)</b></p> <p><b>Phonemic Awareness</b></p> <ul style="list-style-type: none"> <li>Phoneme _____</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Blend Words with:</li> <li>Word Automaticity</li> </ul> <p><b>Structural Analysis</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Word Sort with:</li> <li>Assess</li> </ul> <p><b>High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Vocabulary Words</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Integrate Ideas ~ 30 min</b>  <b>Text Connections</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Research and Inquiry (Optional)</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul> <p><b>Speaking and Listening (Optional)</b></p> <ul style="list-style-type: none"> <li>_____</li> </ul>

TEACH & MODEL		PRACTICE & APPLY		REVIEW & ASSESS
Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Language Arts – 30 minutes</b>  <b>Write to Sources</b></p> <ul style="list-style-type: none"> <li>• <b>Build Writing Fluency - Optional</b> <ul style="list-style-type: none"> <li>• Write to a Prompt</li> </ul> </li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• _____ <ul style="list-style-type: none"> <li>• Explain/Model</li> <li>• Guided Practice/Practice</li> <li>• Talk About It</li> </ul> </li> </ul> <p><b>Daily Wrap Up</b></p> <p><b>Genre Writing</b>  Type: _____  Focus:  •  •</p>	<p><b>Language Arts – 30 minutes (Optional)</b>  <b>Write to Sources</b></p> <ul style="list-style-type: none"> <li>• <b>Write About the R/WW</b> <ul style="list-style-type: none"> <li>• Analyze the Model Prompt</li> <li>• Analyze Text Evidence</li> <li>• Analyze the Student Model</li> <li>• Your Turn: Write About the Text</li> </ul> </li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• _____ <ul style="list-style-type: none"> <li>• Explain/Model</li> <li>• Review</li> <li>• Guided Practice</li> <li>• Practice</li> <li>• Link to Writing</li> </ul> </li> </ul> <p><b>Daily Wrap Up</b></p>	<p><b>Language Arts – 30 minutes</b>  <b>Write to Sources (Optional)</b></p> <ul style="list-style-type: none"> <li>• <b>Write to the Lit Anthology</b> <ul style="list-style-type: none"> <li>• Analyze the Prompt</li> <li>• Analyze Text Evidence</li> </ul> </li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• _____ (Optional) <ul style="list-style-type: none"> <li>• Review</li> <li>• Guided Practice</li> <li>• Practice</li> <li>• Talk About It</li> </ul> </li> <li>• <b>Mechanics:</b> _____ <ul style="list-style-type: none"> <li>• Explain/Model</li> <li>• Guided Practice/Practice</li> </ul> </li> </ul> <p><b>Daily Wrap Up</b></p>	<p><b>Language Arts – 30 minutes</b>  <b>Write to Sources</b></p> <ul style="list-style-type: none"> <li>• <b>Write to Two Sources</b> <ul style="list-style-type: none"> <li>• Analyze the Prompt</li> <li>• Analyze Text Evidence</li> <li>• Share the Prompt</li> <li>• Find Text Evidence</li> </ul> </li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• _____ (Optional) <ul style="list-style-type: none"> <li>• Review</li> <li>• Practice</li> </ul> </li> <li>• <b>Mechanics:</b> _____ <ul style="list-style-type: none"> <li>• Review</li> <li>• Practice</li> </ul> </li> </ul> <p><b>Daily Wrap Up</b></p>	<p><b>Language Arts – 30 minutes</b>  <b>Write to Sources</b></p> <ul style="list-style-type: none"> <li>• <b>Write to Two Sources</b> <ul style="list-style-type: none"> <li>• Analyze the Student Model</li> <li>• Write the Response</li> <li>• Share and Reflect</li> </ul> </li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• _____ <ul style="list-style-type: none"> <li>• Review</li> <li>• Practice</li> </ul> </li> <li>• <b>Mechanics:</b> _____ (Optional) <ul style="list-style-type: none"> <li>• Review</li> <li>• Practice</li> </ul> </li> </ul> <p><b>Daily Wrap Up</b></p>

Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.